



University
for Peace



The University for Peace was created by the United Nations
Through General Assembly Resolution 35/55 of 1980 with
Headquarters in Costa Rica

Call for Applications

- MA in Environment, Development and Peace
 - Specialization Environmental Security and Governance
 - Specialization Sustainable Natural Resource Management
 - Specialization Climate Change Policy
 - Specialization Sustainable Food Systems
- MA in Peace Governance and Development
- MA. Responsible Management and Sustainable Economic Development
- MA in International Law and Human Rights
- MA Disaster Resilience Leadership and Humanitarian Assistance
- MA Media, Peace and Conflict Studies
- MA Gender and Peace Building
- PhD in Peace Governance and Development
- PhD in Disaster Resilience Leadership

The United Nations Mandated – University for Peace (UPEACE) in collaboration with Somali Disaster Resilience Institute (SDRI) welcomes applications the following Master’s Degree Programmes to be hosted by SDRI.

A stimulating One-year Programmes

The Masters Programs are designed to offer aspiring participants an opportunity to be job-ready by advancing their knowledge and practice under the guidance of internationally recognized academics from international Institutions such as UPEACE.

These innovative programs take into consideration the latest international and regional insights to help participants better understand national contexts. Participants develop competences required to contribute to development of their countries as well as peaceful co-existence between countries at the regional and global environment as well as cope in a rapidly changing world.

The programs are designed with participants' interests and needs in mind with highly qualified UPEACE Professors delivering the courses in Mogadishu.

From a practical perspective, the programs provide a sophisticated and solid theoretical background in each module. The central idea is to apply a theoretical and practical framework to the way participants think and work the various fields. The programme is structured in 13 Modules including an independent research project or optional field visits/internship.

UPEACE embraces an innovative and interdisciplinary approach to both the pedagogy and content. Our academic programs offer specialized, multidisciplinary courses and our international faculty uses engaging and participatory teaching models for face to face classroom instruction.

Programme Summary

1. MA in Peace, Governance and Development is envisaged to advance the development of the full spectrum of knowledge, skills and related capacities of students. The programme will offer a holistic selection of courses that critically examine the academic concepts, theories, contemporary debates and practices of the interdisciplinary studies of peace, conflict, governance and development in Africa. Students will have the chance to follow a tailored set of courses with an emphasis either on governance and security or development and peace building within the programme. They will explore relevant theoretical frameworks, analyze and critique policy and practice, explore case examples and reflect on the political, economic, social and cultural contexts to find innovative ways to invest in the prevention and transformation of violence, for sustainable development and peace to emerge.

2. MA in Environment, Development, and Peace (EDP) provides a comprehensive training on issues of sustainable development, environmental governance, natural resource management, and environmental conflict management from both ecological and social perspectives. It encompasses a broad range of subjects and themes, including Food Systems, Water Management, Forestry, Coastal Resources, Climate Change, Urban Ecology and Social Movements. The program focuses on the human dimensions of the environment-development nexus, highlighting the connections between local perspectives and broader processes at the national, regional and global levels and emphasizing the importance of political economic structures and inequality in access to resources as key drivers in environmental conflict and global environmental change. The program prepares students for a wide range of careers in both environmental and development policy and programming in the public, private, and non-profit sectors.

3. The M.A. Programmes in International Law and Human Rights provide students with a rigorous understanding of the role of law in today's complex global society. Though international law has a long history, the last century has seen an impressive expansion of the role of law and legal institutions in international and transnational relations, involving not just states, but an increasing array of various types of actors. Our Masters Programmes provide an introduction to this dynamic field as well as the opportunity to gain a solid and critical understanding of public international law and its various underpinnings. Aside from a focus on the foundational

principles and values of the international legal system, various courses deal with the broad range of international institutions that play a pivotal role in the development of international law as well as in its implementation and enforcement. Our courses are taught by faculty with rich international experience, as well as by visiting professors from prestigious universities and key international organizations (UN, UNHCR, ICRC, etc.) Our faculty has long-standing experience in teaching both lawyers and students from different disciplines. The in-class experience offers an exciting and diverse environment, with students hailing from all over the world and a broad range of backgrounds.

4. The Master of Arts (MA) degree in Responsible Management and Sustainable Economic Development (RMSED) emphasizes economic and management perspectives of peace while focusing on the concepts of sustainability and responsibility. Its creation was based on the belief that to better contribute to the promotion of sustainable peace, it is imperative to explore what role the economy plays in the world today and its impact on our environment and societies' wellbeing. Issues of rural and urban poverty, growing inequalities and disparities, environmental degradation, financial crises and globalization are challenging political economic stability and social cohesion in all societies. Modern society faces the growing challenge of sustainability; finding solutions that will maintain and protect social systems for future generations. Students from the RMSED Program will become responsible managers with strong emphasis on sustainability that will be able to work in the corporate sector, public sector or social sector, both in industrialized and developing countries.

4. The Master of Arts (MA) degree in Disaster Resilience Leadership and Humanitarian Assistance (DRLHA) emphasizes the development of a generation of disaster resilience leaders (DRL) as well as strengthen the capacity of existing leaders in the field of DRM. The program specifically strengthens leadership and resilience competencies to increase their effectiveness and involvement in disaster risk reduction and management and humanitarian assistance. The program is designed as a modular programme with the duration of twelve (12) months, involving thirteen (13) taught modules and a field practicum plus a dissertation. The program is designed to cover holistic domains including conceptual fundamentals of disaster resilience, resilience programming and learning, measurement and analytics, monitoring and evaluation in DRM, leadership and climate change, environment and health and nutrition in emergencies. The Master programme is designed to target individuals with an interest in addressing issues of disaster risk through a community development focus. It is ideally suited for persons with a basic degree and who are into their early to mid-careers.

5. The Master of Arts (MA) degree in Media, Peace and Conflict Studies explores the informational context in which armed violence takes place and equips students with up-to-date tools and strategies to advocated for peace, justice, and sustainability through ethical media production, and to become informed and active global citizens of an increasingly interconnected and interdependent world. Grounded in a solid understanding of peace and conflict theory, this programme considers the many ways in which media has been used to propagate hostile attitudes and enemy images, as well as the long tradition of journalists, artists, and other who have sought to use media to hold the powerful accountable, challenge the status-quo, and to promote mutual understanding and coexistence. This specialization compliments existing courses from the IPS programme with an in-depth and critical consideration of current media theories and practices in relation to contemporary concerns including privacy, security, and manipulation of information, a twenty first century debate on media ethics and peace journalism, and an advocacy-focused exploration of gender and other identities, representation, and equality. Throughout the academic year, MPCS students will also be invited to deepen their understanding of communications theories and sharpen their practical skills through media-related projects and workshops, including

participating in the media team of the United Nations simulation conference and volunteering with our online magazine, Peace and Conflict Monitor.

6. The Master of Arts (MA) degree in Gender and Peace Building offers critical knowledge and training in gender studies, which is a crucial aspect of any and all peace efforts. The programme deals in depth with the diverse and international aspects of gender as they relate to violence, peace negotiations, peace building and peacekeeping in different locations on the planet. The programme also encompasses the many fields of knowledge in which gender plays a crucial role. The needs and interests of students and professionals are carefully considered in the design and implementation of the programme. Upon graduation, participants may expect to successfully apply for grant proposals, as well as to design, implement and evaluate a variety of programmes and projects, based upon a profound knowledge of the conflicts and struggles brought about by discrimination based on gender-oriented power relations. Graduates will be able to recognize the enormous possibilities that a gender perspective offers to men and women in the prevention of conflicts, sitting at the negotiating table, or participating in post-conflict intervention. They will also be able to implement the concepts of equality in their daily lives.

For admissions contact

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